

	Monday	Tuesday	Wednesday	Thursday	Friday
(times below are approximate. Adjust to your needs)	Morning Routine (breakfast, free play, etc).	Morning Routine (breakfast, free play, etc).	Morning Routine (breakfast, free play, etc).	Morning Routine (breakfast, free play, etc).	Morning Routine (breakfast, free play, etc).
Morning Meet Up and Skill Review 9 - 9:10	Making Sentences Monday: (schwa = vowel a makes the /uh/ sound) Write a complete, stretched sentence for each word (10 min): above alone ago alike about awake ahead along away again	Number Talk Tuesday: Solve some or all. Explain your strategy using quick pictures, number line, or words (5-10 min): 86 - 11 67 - 17 45 - 6 50 - 9 Bonus: 638 - 210 519 - 481	Word problem Wednesday (5 min). Explain your thinking. Matthew has 39 students in his class. Jade has 29. Diego has 37. Elijah has 28. How many students are in Matthew and Jade's class than Diego and Elijah? If Jade and Elijah combine their classes, would their total be even?	Think about it Thursday: (10 min) Digital Citizenship https://vimeo.com/416448306 Discuss 2-3 ways you can stay safe online.	Fact Friday: Solve these facts in less than 30 seconds! 17 - 4 20 - 14 18 - 7 10 - 1 7 - 2 20 - 2 19 - 5 6 - 5
Language Arts 9:10 - 9:35	I-Read (25 min) or I-Ready Reading (25 min)	I-Read (25 min) or I-Ready Reading (25 min)	NEW All students: Go to class website for direct EASY access: https://www.murrieta.k12.ca.us/Domain/759 > Click on Benchmark Universe > Click "No" on Create Customization > Read <u>Goat and Bear in Business</u> What is the story's main idea? How is it possible that Goat and Bear have 1 nickel?	NEW All students: Go to class website for direct EASY access: https://www.murrieta.k12.ca.us/Domain/759 > Click on Benchmark Universe > Click "No" on Create Customization Draw a Venn Diagram to Compare Fresh from the Market & Goat and Bear in Business. Explain 2-3 ways how the stories are different and alike.	Kids A-Z Free Choice Book *Read & take quiz on Kids A-Z Or, Storyline Online Zombies Don't Eat Veggies (https://www.storylineonline.net/books/zombies-dont-eat-veggies/), then complete vocab graphic organizer (attach to email)
Recess 😊 9:35 - 10	Snack, free play, break from devices				
Writing 10 - 10:15	Narrative Writing: What good or service would you sell? Here are some questions to consider for your supporting sentences: Affordability? Why consumers would want/need it? Are other	Continue from yesterday and write a paragraph. Add a topic sentence and wrap up sentence.	Stretch 1-2 sentences or edit your work. Avoid "run-on" sentences ("and then"). First, Next, Also, The best,...	Final draft (have someone edit your writing). Your paragraph should have 5-7 sentences. Email your writing to me. Writing paper in	Art Hub: Draw a heart stethoscope in honor of our medical workers https://youtu.be/UOaYBGJQ85E

	people selling similar products? Why is yours better?			attached in email if needed.	
Other 😊 10:15 – 12pm	Chores (assigned by parents), break from devices, lunch				
Math 12 – 12:25	Zearn (25 min) Lesson 21 and beyond (varies by student)	Zearn (25 min) Con't from yesterday	I-Ready Math (25 min)	I-Ready Math (25 min)	I-Ready Learning Games (25 min)
PE 12:25 and on	Outdoor play, Go Noodle, Mindfulness Meditation for Kids, Kids Bop, etc. Chores (assigned by parents)				
Enrichment or Extended activities	Basic Economics: Supply and Demand Video https://youtu.be/l_mxz_p0-XoQ	After watching yesterday's video on Supply & Demand, post on Flipgrid an example of supply and demand.	Grocery Ad Hunt Worksheet (See email to print worksheet)	Shape Hunt - See email to print worksheet	Kahoot Game pin: Goods and Services 093524 Kahoot Game pin: Line Plots 08022032

Answer Key: Compare & Contrast Fresh from the Market and Goat and Bear in Business

Build Knowledge

Compare and contrast “Fresh from the Market” and “Goat and Bear in Business.” Identify how the goods being sold are similar and different.

